

Science (Middle-High School) GE “Unwrapping” Process

1. **Determine the GE that your instruction will address.**

What do students need to know to meet this Science GE?

2. **Cite the Enduring Knowledge addressed by the GE.**

What is the “Big Idea” that students need to understand?

3. **Describe a Science Misconception connected to the GE.**

The Driver resource and Benchmarks will be useful here.

4. **List the expected student skills associated with this GE.**

What must students be able to do (verbs) to demonstrate their understanding of content related to this GE?

5. **Develop Instructional/Assessment Questions connected to the GE and associated concepts.**

What might be questions that would engage students in the learning/assessment of this science content?

6. **Brainstorm the broad instructional topic or context in which the content addressed by this GE might be integrated into other content areas.**

What unit, lessons, or activities might be used to teach these concepts and skills?



November 2006